

Janet Ward Schofield

Contact Information

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Education

<u>Institution</u>	<u>Year</u>	<u>Degree</u>
Harvard University Cambridge, MA	1972	Ph.D. in Social Psychology Special field exams in personality and social structure and in attitude formation and change (passed with distinction) Minor in sociology
Harvard University	1969	M.A. in Social Psychology
Harvard University	1968	B.A. Magna Cum Laude in Social Relations

Professional Experience

Senior Advisor and Professor of Psychology, Royal Thimphu College, Thimphu, Bhutan, 2009 to 2023.

Professor, Social Psychology Program, Department of Psychology, University of Pittsburgh,

1986- August, 2013. Associate Professor, 1980- 1986. Assistant Professor, University of Pittsburgh, 1974-1980. Professor Emerita starting Sept. 1, 2013.

Faculty Member, Semester at Sea, Fall 2017, 2014 and 1995.

Fulbright Specialist, University of Tetavo, Tetavo, North Macedonia, Winter, 2020.

Fulbright Specialist, Adam Mickiewicz University, Poznan, Poland, Fall, 2016.

Visiting Scholar, National Institute of Education, Singapore, Summer 2006.

Visiting Scholar, Wissenschaftszentrum Berlin Für Sozialforschung, Germany, Summer 2005.
Faculty Member, International Graduate College-Intergroup Relations, Germany, Summer 2002.
Chair, Social Psychology Program, Department of Psychology, U. of Pittsburgh, starting 2002.
Senior Scientist, Learning Research and Development Center, U. of Pittsburgh, starting 1983.

Research Associate, 1980-1983, Buhl Faculty Fellow, starting 1978.

Research Psychologist, National Institute of Education, Washington, DC, starting 1973.

Research Psychologist, Policy Research Division, Office of Economic Opportunity,
Washington, D.C. starting 1972

Instructor of Psychology and Sociology, Spelman College, Atlanta, GA, 1969-1970.

Teaching Experience and Honors

Numerous courses including undergraduate classes in social psychology, intergroup relations, personality and social structure, group structure and process, and adolescence. Graduate classes in the U.S. in applied social psychology, research methods and qualitative research as well as graduate teaching abroad.

Elected Honorary Member of Phi Eta Sigma (Freshman Honor Society at U. of Pittsburgh) in recognition of excellence in teaching.

Other Honors and Awards

Phi Beta Kappa

Winner, Society for the Psychological Study of Social Issues (APA's Division 9) 1983 Gordon Allport Intergroup Relations Prize for my book, *Black and white in school: Trust, tension or tolerance?*

Honorable Mention, Society for the Psychological Study of Social Issues (APA's Division 9) 1991 Gordon Allport Intergroup Relations Prize for my review paper, "A Brief Historical Overview of Desegregation in the United States." In G. Grant (Ed.), *Review of research in education* (Vol. 17, pp. 335-409). Washington, DC: American Educational Research Association

Leader of Seminar on Improving Intergroup Relations for U.S. Senators and Representatives. Congressional Program sponsored by Aspen Institute, Charleston, SC.

Research cited by U.S. Supreme Court Justices in *Meredith v. Jefferson and Parents v. Seattle* cases

Elected member, Council of Representatives of the 134,000 member American Psychological Association (representing Division 48), 1993-1996

American Psychological Association, Fellow of Divisions 8, 15, and 48

Society for the Psychological Study of Social Issues, Fellow

American Educational Research Association, Inaugural Fellow
Member, National Academy of Education Panel on Social Science Evidence on K-12 Race-conscious Student Policies, 2007
Member, National Academy of Sciences Committee on Workshop on Improving Research on Interactive Media and Children's Health, 2005-2006
Member, National Academy of Sciences Committee on a Framework and Research Agenda for International Comparative Education Studies, 2002-2003
Member, National Academies of Sciences, Computer Science and Telecommunications Board's (CSTB) *Committee on Tools and Strategies for Protecting Kids from Pornography and their Applicability to Other Inappropriate Internet Content*, 2000-2002
Member, National Academy of Sciences, Board on International Comparative Studies in Education, 1998-2004
Member, National Academy of Sciences Advisory Committee on Race and Ethnic Relations Among Youth. Initiative of the Forum on Adolescent Development, 1997-1999
Interviewed on Discovery Channel television program on racial prejudice featuring a 20-minute segment on research stemming from research with my graduate student Andy Sagar on racial stereotypes. Excerpts from interview used widely on educational TV in US schools

Research Grants, Contracts, and Fellowships

Principal Investigator, "Improving the Teaching of Psychology in Bhutan." Association for Psychological Science, 2009-2011, \$3,875.
Co-Principal Investigator, "Promoting Democratic Dialogue." American Psychological Association: Division of Peace Psychology, 2012-2013, \$1,250.
Co-Principal Investigator, "Increasing Institutional Identification of College Students as a Means of Improving Retention," Spencer Foundation (2004-2009), \$40,000.
Principal Investigator, "The Impact of Enhanced Superordinate Group Identification on African American College Students," Alfred P. Sloan Foundation (2004-2009), \$36,000.
Principal Investigator, "The Long Term Impact of School Desegregation on Students: A Feasibility Study", William T. Grant Foundation (2001-2002), \$25,000.
Principal Investigator, "The Internet in School: Problems and Possibilities," Spencer Foundation (1998-2001), \$149,900.
Principal Investigator, Supplement to "Common Knowledge: Pittsburgh: Creating an Urban Research Laboratory," National Science Foundation (1997-1998), \$69,470.
Co-Principal Investigator, "Common Knowledge: Pittsburgh: Creating an Urban Research Laboratory," National Science Foundation (1995-1998), \$3,011,000.

Co-Principal Investigator, "Common Knowledge: Pittsburgh: Bridging the Urban Landscape," U.S. Department of Commerce (1994-1995), \$1,102,600.

Co-Principal Investigator, "Common Knowledge: Pittsburgh: Computer Networking of an Urban School District," National Science Foundation (1993-1994), \$1,990,000.

Co-Principal Investigator, "The Digital Connection for Common Knowledge: Pittsburgh," Digital Equipment Corporation (1994-1995).

Co-Principal Investigator, "Common Knowledge: Pittsburgh, Equipment Support," The Heinz Foundation (1994-1995), \$245,000.

Co-Principal Investigator, "Common Knowledge: Pittsburgh, Equipment Support," The Buhl Foundation (1993-1994), \$110,000.

Principal Investigator, "The Impact of an Intelligent Computer Based Tutor on Classroom Social Processes," Office of Naval Research (1985-1992), \$547,300.

Principal Investigator, "Apprenticeship in Action: A Qualitative Study of Elementary School Mathematics Classrooms," Office of Educational Research and Improvement (1992-1995). \$199,042.

Co-Investigator, "AIDS Risk Reduction Project," Center for Disease Control (1986-1988), \$181,000.

Principal Investigator, "A Social Psychological Analysis of Anti-Nuclear War Activism," FAS Faculty Research Expense Grant, University of Pittsburgh, (1985-1986), \$2000.

Principal Investigator, "Fallout from a Media Event: The Impact of The Day After on Attitudes toward Nuclear War and Behaviors Designed to Prevent It," Society for the Psychological Study of Social Issues (1983-1984), \$500.

Recipient. Travel Grant from the American Psychological Association to present an invited paper at the International Congress of Psychology, Acapulco, Mexico, 1984.

Principal Investigator. "Interracial Behavior in a Desegregated School," National Institute of Mental Health, (1978-1983), \$151,049.

Co-principal Investigator (with H. Andrew Sagar). "Interpersonal Behavior in an Interracial School," National Institute of Education (1978-1979), \$28,739.

Buhl Faculty Fellowship. Learning Research and Development Center, Pittsburgh, Pennsylvania (1978-1979).

Principal Investigator. "An Ethnographic Study of a 'Nearly Integrated' Middle School," National Institute of Education, (1975-1978), \$117,500.

Principal Investigator. Harvard University, Center for the Behavioral Sciences Research Grant (1971-1972).

Warren Fund Fellowship, Harvard University, (1968-1969).

Principal Investigator. Harvard University, Bio-Medical Fund Research Grant (1967-1968).

Professional Service

Member, Advisory Board, Institute for Gross National Happiness Studies, Royal University of Bhutan, 2014-2018.

Member, American Educational Research Association (AERA) Fellows Committee, 2008-2010.

Member, AERA Task Force on Fellows Program, 2007.
Member, AERA Task Force on K-12 Race-conscious Student Assignment Policies, 2006.
Member, American Psychological Association (APA) Division 15 (Educational Psychology) Dissertation Award Committee, 2005-2009.
Member, Board of Directors, Wireless Neighborhoods Project, Pittsburgh, PA, 2004-2008.
Member, Advisory Board, Peace and Conflict: *Journal of Peace Psychology*, 2001-2004.
Member, Advisory Board, Union City Online: An architecture for learning and reform, Educational Development Center, 2001.
Member, Advisory Board, Circle (Center for Interdisciplinary Research on Constructive Learning), University of Pittsburgh, 2000-2002.
Member, Advisory Board, Project LISTEN, Carnegie Mellon University, 1999-2002.
Member, Advisory Board, Planning for International Research on Exemplary Sites of Technology Enhanced Learning, 1999.
Member, Advisory Board, Technology and Gender Equity Project, Carnegie Mellon University, 1999.
Member, Advisory Board (1997). NSF funded project "Gender Equity Training for High School Computer Science Teachers."
Invited Participant (1995). Common Destiny Alliance invitational conference on Improving Race Relations, Cancun, Mexico.
Executive Committee, Division 48 of the American Psychological Association (APA), 1993-1996.
Member, Publications Committee, Division 48 of the APA, 1993-2000.
Member, Fellows Committee, Division 48 of the APA, 1995-2000.
Chairperson, Fellows Committee, Division 48 of the APA, 1997-1999.
Member, AERA Committee on the Role and Status of Minorities in Educational Research and Development, 1996-1999.
Invited Participant, NSF sponsored meeting on Research Priorities, 1994.
Society for the Psychological Study of Social Issues, Fellows Selection Committee, 1991-1993.
Finance Committee Co-Chair, APA (Peace Psychology) 1990-1991.
Executive Committee, APA Division 48, (Peace Psychology), 1989-1990.
Steering Committee, Development of APA Division 48, (Peace Psychology), 1987-1989.
Society for the Psychological Study of Social Issues, Gordon Allport Intergroup Relations Prize Committee, 1985.
Member, Nominations Committee for AERA's Division G, 1985.
Member, Society for the Psychological Study of Social Issues Advisory Committee for SPSSI sponsored volume on the Social Psychology of Desegregation, 1983-1984.
Invited Participant, "Ethical Problems in Fieldwork." Conference sponsored by the National Science Foundation, Spring Hill, MN, 1980.

Editorial Responsibilities

Member of Editorial Board, *Bhutan Journal of Research and Development*, 2011-2017
 Member of Executive Board, *Journal of Race and Social Problems*, 2007-2014
 Member of Editorial Board, *Journal of the Learning Sciences*, 1998-2004
 Associate Editor, *Peace and Conflict: Journal of Peace Psychology*, 1999-2001
 Member of Editorial Board for *Review of Educational Research*, 1997-1999
 Member of Editorial Board for *Peace and Conflict: Journal of Peace Psychology*,
 1994-1999
 Member of Editorial Board for *Interactive Learning Environments*, 1990-1993
 Reviewing Editor, *Educational Researcher*, 1987-1990
 Member of Editorial Board for *Sociology of Education*, 1986-1989
American Educational Research Association, Editor-at-Large, 1985-1986
 Member of Editorial Board for *Social Psychology Quarterly*, 1982-1985

Reviewer for Publishers, Journals, Professional Organizations, and Granting Agencies including:

Academic Press	Journal of Applied Developmental Psychology
American Academy of Arts & Sciences	Journal of Applied Social Psychology
AERA Division G Program Committee	Journal of Community Psychology
AERA Division C Program Committee	Journal of Educational Computing Research
AERA Computer Applications in Education	Journal of Educational Psychology
APA Division 8 Program Committee	Journal of Experimental Social Psychology
APA Division 9 Program Committee	Journal of Personality & Social Psychology
APA Division 48 Program Committee	Journal of Research in Personality
Artificial Intelligence in Education	National Science Foundation
American Journal of Education	National Institute of Education
American Psychologist	National Institute of Health
Basic and Applied Social Psychology	Peace and Conflict: Journal of Peach Psy.
Bhutan Journal of Research and Development	Personality and Social Psychology Bulletin
Child Development	Psychological Bulletin
Cognition and Instruction	Qualitative Studies in Education
Computers in Education	Review of Research in Education
Contemporary Psychology	Review of Educational Research
Contemporary Sociology	Sex Roles

Developmental Psychology Developmental Review Economic & Social Res. Council of England Economics of Education Review Educational Evaluation and Policy Analysis Educational Researcher Group Dynamics: Theory, Research & Practice Group and Intergroup Relations Group Processes & Intergroup Relations Hampton Research Fund Committee Human Computer Interaction Interactive Learning Environments John Hopkins University Press John Templeton Foundation	Social Psychology Quarterly Social Science Quarterly Social Sciences & Humanities Res/Canada Sociological Methodology Sociology of Education Teachers College Press Technology Studies Temple University Press University of Chicago Press Urban Education William T. Grant Foundation
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Books and Monographs

Schofield, J. W. (2006). *Minority group membership, migration, background, and academic achievement*. Berlin, Germany: Social Science Research Center (Wissenschaftszentrum Berlin für Sozialforschung). Also published in German as *Migrationshintergrund, Minderheitenzugehörigkeit und Bildungserfolg*.

Schofield, J. W., & Davidson, A.L. (2002). *Bringing the Internet to school: Lessons from an urban district*. San Francisco. Jossey Bass.

Schofield, J. W. (1995). *Computers and classroom culture*. New York: Cambridge University Press.

Hawley, W. D., Crain, R. L., Rossell, C. H., Smylie, M. A., Fernandez, R. R., Schofield, J. W., Tompkins, R., Trent, W. T., & Zlotnik, M. S. (1983). *Strategies for effective desegregation: Lessons from research*. Lexington, MA: Lexington Books, D. C. Heath.

Schofield, J. W. (1982). *Black and white in school: Trust tension or tolerance?* New York: Praeger. A revised and updated edition of this book was published by Teachers' College Press in 1989.

Published Papers

Schofield, D. F. & Schofield, J. W. (in press). Marketing happiness: A case study of Bhutan. In Andaleeb, S. and Hasan, K. *Strategic Marketing Management in Asia*, 2nd ed. Emerald Publishing Ltd.

Schofield, J. W. (2020). When Bhutanese Study Outside. *The Druk Journal*. <http://drukjournal.bt/when-bhutanese-study-outside/>

Schofield, J.W. (2017). Higher education in Bhutan: Progress and challenges. In Scheulka, M. J. and Maxwell, T.W. (Eds.), *Education in Bhutan: Culture, Schooling, and Gross National Happiness*. Springer Publishing, pp. 87-102.

Schofield, J.W. & Chew, P. K. (2015). Supreme Court opinions on equal protection in education and their use of social science research. In Oakes, A. R. (Ed.), *Controversies in Equal Protection Cases in America*. Farnham, Surrey United Kingdom: Ashgate Publishing, pp. 145-166.

Schofield, J. W. (2014). Youth problems in Bhutan: Exploring their origins and routes to possible solutions. In Institute for GNH Studies, *Accepting the potential of youth through the lens of experience*. Thimphu: Bhutan, Institute for GNH Studies, Royal University of Bhutan, pp. 25-38.

Schofield, J.W. (2013). Fostering Democratic Dialogue in Bhutan. *Peace Psychology*, 22(2), pp. 22-24.

Schofield, J.W. (2013). Tracking. In J. A.C. Hattie & E.M. Anderman (Eds.). *International guide to student achievement*. London, Taylor & Francis/Routledge, pp. 412-414.

Schofield, J. W. (2013). Tobacco use by Bhutanese college students. *Bhutan Journal of Research and Development*. 2(1), pp.27-40.

Schofield, J.W. & Alexander, K. M. (2012). Overcoming barriers to immigrant students' achievement. In S. Fürstenau and M. Gomolla (Eds.), *Migration and school change*. Wiesbaden, Germany VS-Verlag für Sozialwissenschaften.

Schofield, J.W. (2012). Colorblind perspective. In J.A. Banks. *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage.

Schofield, J.W. (2012). The achievement gap and tracking: International evidence. In J.A. Banks, *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage.

Schofield, J.W. (2012). Contact theory. In J.A. Banks. *Encyclopedia of diversity in education*. Thousand Oaks, CA: Sage.

Schofield, J.W. (2012) How social psychological research can increase Gross National Happiness. *Bhutan Journal of Research and Development*, 1(1),1-12.

Schofield, J.W. (2011). *Desegregation*. In D. J. Christie (Ed.), *Encyclopedia of Peace Psychology*. Hoboken, New Jersey: Wiley-Blackwell.

Schofield, J.W. (2011). *Ability grouping*. In S. Goldstein and J.A. Naglieri (Eds.), Encyclopedia of Child Behavior and Development, (pp. 3-5). Berlin: Springer-Verlag.

Schofield, J.W. (2011). *Cooperative learning*. In S. Goldstein and J. A. Naglieri (Eds.), Encyclopedia of Child Behavior and Development, (pp. 415-416): Berlin: Springer-Verlag.

Schofield, J.W. & Alexander, K. (2011). *Stereotype threat*. In S. Goldstein and J.A. Naglieri (Eds.), Encyclopedia of Child Behavior and Development (pp. 1440-1441). Berlin: Springer-Verlag

Schofield, J.W. (2010). International evidence on ability grouping with curriculum differentiation and the achievement gap in secondary schools. *Teachers College Record*, 112 (5), 1490-1526.

Schofield, J.W. Hausmann, L.R.M., Yee, F. & Woods, R. L. (2010). Intergroup friendship on campus: Predicting close and casual friendships between White and African-American first-year college students. *Group Processes and Intergroup Relations*, 13(5), 585-602.

Schofield, J. W. (2010). Realistic conflict theory. In M. Hogg and J. M. Levine (Eds.), *Encyclopedia of group processes and intergroup relations*. Thousand Oaks, CA: Sage.

Schofield, J.W. (2009). School desegregation research: Outcomes, historical trends and issues affecting its usefulness in policy and practice. In U. Wagner, L. Tropp, G. Finchilescu, & C. Tredoux (Eds.), *Improving intergroup relations: Building on the legacy of Thomas F. Pettigrew* (pp. 262-279). New York: Blackwell.

- Hausmann, L. R. M., Ye, F, Schofield, J. W., & Woods, R. L. (2009). Sense of belonging and persistence in white and African American first-year college students. *Research in Higher Education*, 50 (7), 649-669.
- Schofield, J.W. (2009). The colorblind perspective in school: Causes and consequences. In J.A. Banks & C.A. McGee Banks (Eds.), *Multicultural education: Issues and perspectives (7th ed)*, (pp. 271-295). New York: John Wiley & Sons.
- Alexander, K. M. & Schofield, J. W. (2008). Understanding and mitigating stereotype threat's negative influence on immigrant and minority students' academic performance. *Kölner Zeitschrift für Soziologie und Sozialpsychologie*, 48, 529-552.
- Schofield, J. W. (2008). School desegregation. In R. T. Schaefer (Ed.), *Encyclopedia of race, ethnicity, and society* (pp. 1207-1210). Thousand Oaks, CA: Sage.
- Schofield, J. W. (2007) Racial diversity in the classroom. *Congressional Quarterly Researcher*, 17 (32), 761.
- Schofield, J. W., Wang, L., & Chew, P. (2007). Culture and race in provider-client relationships. *Social Work in Public Health*, 23(2/3), 1-33.
- Schofield, J.W., Wang, L., & Chew, P. (2007). Culture and race in provider-client relationships. In R.L. Bangs, E. M. Ricci & L. Davis (Eds.), *Racial disparity in mental health services: Why race still matters* (pp. 1-33). Binghamton, NY: Haworth Press.
- Linn, R. L., Borman, K. M., Haertel, E. H., Hanushek, E. A., Schofield, J. W., Trent, W. T., Welner, K. G., & Chi, W. (2007). Race-conscious policies for assigning students to schools: Social science research and the Supreme Court cases. Washington, DC: National Academy of Education.
- Hausmann, L. R.M., Schofield, J. W., & Woods, R. L. (2007). Sense of belonging as a predictor of intentions to persist among African American and White first-year college students. *Research in Higher Education*, 48(7), 803-839.
- Schofield, J. W. (2007). Increasing the generalizability of qualitative research. In M. Hammersley (Ed.), *Educational research and evidence-based practice* (pp. 181-203). Thousand Oaks, CA: Sage.
- Banks, J., Cookson, P., Gay, G., Irvine, J., Nieto, S., Schofield, J., & Stephan, W. (2006). Essential principles for teaching and learning for a multicultural society. In W. D. Hawley (Ed.), *The Keys to Effective Schools*. Thousand Oaks, CA: Corwin Press.

- Schofield, J.W. (2006). The colorblind perspective in school: Causes and consequences. In J.A. Banks & C.A. McGee Banks (Eds.) *Multicultural education: Issues and perspectives (6th ed)*, (pp. 271-295). New York: John Wiley & Sons.
- Schofield, J. W. (2006). Realizing the Internet's educational potential. In J. Weiss, J. Nolan, J. Hunsinger, & P. Trifonas (Eds.), *The international handbook of virtual learning environments* (pp. 301-327). The Netherlands: Springer.
- Schofield, J. W. (2006). Internet use in schools: Promise and problems. In R. K. Sawyer (Eds.), *Cambridge Handbook of the Learning Sciences* (pp. 521-534). New York: Cambridge University Press. (Chinese and Japanese language editions as well).
- Zachary, W., McCollum, C., McNamara, J., Stokes, J., Blickensderfer, E., & Schofield, J. W. (2006). Beyond content and design: Employment processes as the missing link in Web-based learning success. In H. O'Neil & R. Perez (Eds.), *Web-based learning: Theory, research, and practice* (pp. 163-182). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Robinson, D. R., Schofield, J. W., & Steers-Wentzell, K. L. (2005). Peer and cross-age tutoring in math: Outcomes and their design implications. *Educational Psychology Review*, 17(4), 327-362.
- Banks, J. A., Cookson, P., Gay, G., Hawley, W. D., Irvine, J. J., Nieto, S., Schofield, J. W., & Stephan, W. G. (2005). Education and diversity. *Social Education*, 69(1), 36-40.
- McCollum, C., Zachary, W., McNamara, J., Stokes, J., & Schofield, J. (2004). Individual and organizational factors that affect successful employment of computer-based distance learning (CDL) courses and curricula. *Proceedings of the Human Factors and Ergonomics Society (HFES) 48th Annual Meeting* [CDROM]. Santa Monica, CA: Human Factors and Ergonomics Society.
- Schofield, J. W., & Hausmann, L. R. M. (2004). The conundrum of school desegregation: Positive student outcomes and waning support. *Pittsburgh Law Review*, 66, 83-111.
- Schofield, J. W. & Hausmann, L.R.M. (2004). School desegregation and social science research. *American Psychologist*, 59(6), 538-546.
- Schofield, J. W. (2004). Fostering positive intergroup relations in schools. In J. A. Banks & C. A. McGee Banks (Eds.), *Handbook of research on multicultural education (2nd ed., pp. 799-812)*. New York: John Wiley & Sons.

- Schofield, J.W. & Davidson, A.L. (2004). Achieving equality of student Internet access within schools. In A. Eagly, R. Baron, & L. Hamilton, (Eds.), *The social psychology of group identity and social conflict* (pp. 97-109). Washington, DC: APA Books.
- Schofield, J.W. (2004). The colorblind perspective in school: Causes and consequences. In J.A. Banks & C.A. McGee Banks (Eds.) *Multicultural education: Issues and perspectives* (5th ed), (pp. 265-288). New York: John Wiley & Sons.
- Schofield, J. W. (2003). Bringing the Internet to schools effectively. *Global Issues. The Evolving Internet*. An Electronic Journal of the U.S. Department of State, Volume 8, Number 8, November 2003. Retrieval from <http://usinfo.state.gov/journals/itgic/1103/ijge/gj09.htm>.
- Schofield, J.W., & Steers-Wentzell, K. L. (2003). Prejudice and discrimination: Exploring their origins and understanding their nature. *Human Development*, 46, 331-336.
- Schofield, J. W., & Davidson, A. L. (2003). The impact of Internet use on relationships between teachers and students. *Mind, Culture, and Activity*, 10(1), 62-79.
- Schofield, J. W. (2003). Factors to weigh when bringing the Internet to schools. *The Welsh Journal of Education* 12(1), 15-25.
- Schofield, J.W. (2003). Instructional technology and higher education: Promise and problems. [Review of the book *Technology Enhanced Learning: Opportunities for Change*]. *Contemporary Psychology*, 48(4), 480-482.
- Schofield, J. W. (2002). Increasing the generalizability of qualitative research. In A.M. Huberman and M.B. Miles (Eds.), *The Qualitative Research Companion*. Thousand Oaks, CA: Sage.
- Schofield, J. W. (2002). [Review of the book *Watch It: The Risks and Promises of Information Technologies for Education*]. *Teachers College Record*, 104(1), 154-156.
- Davidson, A. L., & Schofield, J. W. (2002). Female voices in virtual reality: Drawing young girls into an online world. In K. A. Renninger & W. Shumar (Eds.), *Building virtual communities: Learning and change in cyberspace* (pp. 34-59). New York: Cambridge University Press.
- Schofield, J.W. (2001). Inside desegregated schools: Understanding how and why they influence students. *American Journal of Education*, 109(3), 383-390.

- Banks, J.A., Cookson, P., Gay, G., Hawley, W.D., Irvine, J.J., Nieto, S., Schofield, J.W., & Stephan, W.G. (2001). Diversity within unity: Essential principles for teaching and learning in a multicultural society. *Phi Delta Kappan*, 83(3), pp. 196-203.
- Schofield, J. W. & Eurich-Fulcer, R. (2001). When and how school desegregation improves intergroup relations. In R. Brown & S. Gaertner (Eds.), *Blackwell handbook of social psychology: Intergroup processes*, (Vol.4, pp. 475-494). New York: Blackwell.
- Schofield, J. W. (2001). Maximizing the benefits of a diverse student body: Lessons from school desegregation research. In G. Orfield (Ed.), *Diversity Challenged*. (pp. 99-109). Cambridge, MA: Harvard Education Publishing Group.
- Davidson, A. L., Schofield, J. W., & Stocks, J. E. (2001). Professional cultures and collaborative efforts: A case study of technologists and educators working for change. *The Information Society*, 17, 21-32.
- Banks, J.A., Cookson, P., Gay, G., Hawley, W.D., Irvine, J.J., Nieto, S., Schofield, J.W., Stephan, W.G. (2001). *Diversity within unity: Essential principles for teaching and learning in a multicultural society*. University of Washington, Seattle, Center for Multicultural Education, College of Education.
- Schofield, J.W. (2000). Increasing the generalizability of the case study. In R. Gomm, M. Hammersley, and P. Foster (Eds.). *Case Study Method: Key Issues, Key Texts*. Thousand Oaks, CA: Sage.
- Schofield, J.W. (2000). The colorblind perspective's impact on intergroup relations. In J. A. Banks & C. A. McGee Banks (Eds.). *Multicultural education: Issues and perspectives* (4th ed.) pp. 247-267. New York: John Wiley & Sons.
- Schofield, J. W. (1999). Goals, computer use and education: A sociocultural issue. *Journal of the Learning Sciences*, 8(1), 171-179.
- Schofield, J. W., & Davidson, A. L. (1998). The Internet and equality of educational opportunity. In T. Ottmann & I. Tomek (Eds.), *Proceedings of ED MEDIA & ED TELECOM 98 - World Conference on Educational Multimedia and Hypermedia & World Conference on Educational Telecommunications* (p. 104-110). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Huber, B. R., & Schofield, J. W. (1998). Gender and the sociocultural context of computing in Costa Rica. In H. Bromley & M. W. Apple (Eds.), *Education/technology/power: Educational computing as a social practice* (pp. 103-132). Albany: State University of New York Press.

- Davidson, A. L. Schofield, J. W. & Stocks, J. (1998) Implementing educational technology: Professional cultures and collaborative efforts. *Journal of the Queensland Society for Information Technology in Education*, 70, 4-7.
- Davidson, A. L., & Schofield, J. W. (1998). Achieving use of the Internet in school: Promoting and supporting educational activity. In H. Maurer & R. G. Olson (Eds.), *Proceedings of WebNet 98 World Conference of the WWW, Internet, and Intranet*. Charlottesville, VA: Association for the Advancement of Computing in Education.
- Schofield, J. W. (1998). Rethinking technology education. [*Review of technology education in the classroom: Understanding the designed world*]. *Teachers College Press*, 99, 220-222.
- Schofield, J. W. (1998). Improving race and ethnic relations among America's youth. In *Education and the development of American youth* (pp. 13-19). Washington, DC: The Aspen Institute.
- Schofield, J. W. (1998). Computers and classroom change: A view from the inside. [*Review of Teaching with technology: Creating student centered classrooms*]. *Journal of Curriculum Studies*, 30, 244-247.
- Schofield, J. W., & Davidson, A. L. (1997). The Internet in school: The shaping of use by organizational, structural, and cultural factors. In S. Lobodzinski & I. Tomek (Chairs), *Proceedings of WebNet 97 World Conference of the WWW, Internet & Intranet* (pp. 485-489). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Schofield, J. W. (1997). Resegregation. In C. A. Grant & G. Ladson Billings (Eds.), *Dictionary of multicultural education*. Phoenix, AZ: Oryx Press.
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Representative Keynote and Invited Addresses

Invited speaker (2022, March). *Understanding Leadership: Historical and Cross-Cultural Perspectives*. Tajik State University of Commerce, Dushanbe, Tajikistan.

Invited speaker (2022, April). *Technology Use in Education*. Tajik State Pedagogical University, Dushanbe, Tajikistan.

Invited speaker (2022, April). *Effective Intercultural Communication*. Tajik State University of Commerce, Dushanbe, Tajikistan.

Invited speaker (2018, February). *Making Social Psychology Useful*. New York University-Abu Dhabi. Psychology Department Colloquium Series.

Invited speaker (2016, January). *Research-Based Decision-Making*. Certificate in Social Policy Conference for Parliamentarians and Chief Planning Officers. Sherubste College, Kanglung, Bhutan.

Invited speaker (2016, November). *Teaching and Learning in Diverse Classrooms*. University Distinguished Lecturer Series, Adam Mickiewicz University, Poznan, Poland.

Invited speaker (2016, December). *Intergroup Relations in an Era of Immigration*. European Linguists Conference, Adam Mickiewicz University, Poznan, Poland.

Invited speaker (2016, December). *Bhutan: A GNH Country in the Midst of Change*. Sociology Department. Adam Mickiewicz University, Poznan, Poland.

Invited speaker, (2015, December). *Building Research Capacity in Bhutan's Colleges*. Sherubste College, Kalung, Bhutan, Royal University of Bhutan Research Deans' Conference.

Invited speaker (2014, February) *Bhutan: Creating a New Democracy*. Yale University, New Haven, CN.

Invited Speaker (2016, December). *Using Research in Policy Making, Program Development and Implementation*. Social Policy Certificate Course, College of Natural Resources. Lobesa, Bhutan.

Invited Speaker (2015, December) *Making Research Useful for Policy*. Bhutan Research Dean's Conference, Sherubste College, Kalung, Bhutan.

Invited speaker (2013, December). *Creating Policy: Workshop for Young and New Parliamentarians*. Thimphu, Bhutan.

Keynote address (2011, November). *Producing High Quality Research*. Royal University of Bhutan, Faculty Research Meet, Thimphu, Bhutan.

Invited speaker (2010, November). *Leadership in Diverse Organizations*. Meeting of the South Asian Federation of Exchanges (SAFE), Tashkent, Uzbekistan.

Invited speaker (2010, November). *Managing Diversity for Organizational Success*. Meeting of the South Asian Federation of Exchanges (SAFE), Tashkent, Uzbekistan.

Invited speaker (2007, July). *Stereotype Threat and the Academic Performance of Immigrant Students*. Conference on Immigration in Europe, Leipzig, Germany.

- Keynote address (June, 2007). *Social Psychological Approaches to Improving Intergroup Relations*. Conference on "Social diversity in modern societies: Threats and challenges to identities and relations between social groups," Opung, Germany.
- Invited speaker (2007, May). *Social Science Research Relevant to the Supreme Court's Meredith Decision*. In D. Blake (Chair), Equal Protection in Education: Implications of the Seattle School District Case for School Integration and Racial Diversity. School of Law, University of Pittsburgh, Pittsburgh, PA.
- Invited speaker (2006, December). *Social Psychology and School Desegregation*. Yale University, New Haven, CN.
- Invited speaker (2006, October). *Closing the Achievement Gap Between Immigrant Students and Their Peers*. Friedrich Schiller University, Jena, Germany.
- Invited speaker (2006, October). *Migration Background, Minority-Group Membership and Academic Achievement*. Wissenschaftszentrum Berlin für Sozialforschung, Berlin, Germany.
- Invited speaker (2006, May). *Improving Intergroup Relations Among School Children*. National Institute of Education, Singapore.
- Invited speaker (2005, July). *Individual and Social Processes Underlying Effects Of Minority-Group Membership On Academic Achievement*. Conference on the Integration of Immigrants: Language and Educational Achievement. Wissenschaftszentrum Berlin für Sozialforschung, Berlin, Germany.
- Invited speaker (2005, May). *Diversity in U.S. Schools: Looking Back, Looking Forward*. Friedrich Schiller University, Jena, Germany.
- Invited speaker (2004, March). *Approaches to Improving Intergroup Relations In Schools: What Does Research Suggest?* Denver Public Schools, Denver, CO.
- Invited speaker (2004, February). *The Conundrum of School Desegregation. Brown v. Board of Education: Commemorating the Turning Point*. University of Pittsburgh, School of Law, Pittsburgh, PA.
- Invited speaker (2003). *School Desegregation and Intergroup Relations: Looking Back and Looking Forward*. Center on Race and Social Problems, University of Pittsburgh, Pittsburgh, PA.

Invited speaker (2002). *Stereotypes: Their Cognitive and Affective Basis*. Workshop sponsored by Board on Children, Youth and Families, National Research Council, Washington, D.C.

Invited speaker (2002). *Fostering Positive Intergroup Relations in Schools*. Conference on Diversity and Education, N.J. State Department of Education, Cherry Hill, NJ.

Invited speaker (2001). *The Internet as an Educational Tool*. Carnegie Mellon University, Pittsburgh, PA.

Invited speaker (2001). *Methodological Challenges in Qualitative Research on Educational Technology*. Human Computer Interaction Institute, Carnegie Mellon University, Pittsburgh, PA.

Invited speaker (2000). *Internet Use in Schools: Promise and Problems*. Human-Computer Interaction Institute, Carnegie Mellon University, Pittsburgh, PA.

Invited speaker (2000). *Internet Use in the Classroom: Factors Influencing Equality of Student Access*. American Educational Research Association, New Orleans, LA.

Invited speaker (2000). *Girls, Women, and Computer Use*. Mosaic 2000 Conference, Carnegie Mellon University, Pittsburgh, PA.

Invited speaker (1998). *Ethical Issues in Internet Use*. La Roche College, Pittsburgh, PA.

Keynote address (1998). *Bringing the Internet to School: The Impact of Culture on Collaborative Efforts to Implement Educational Technology*. Queensland Society for Information Technology in Education, Brisbane, Australia.

Keynote address (1998). *Equality of Educational Opportunity and the Internet: Promise and problems*. Policy '98 Conference, Association for Computing Machinery, Washington, DC.

Invited speaker (1998). *Research on Intergroup Relations: The State of the Field*. Forum on Adolescence, National Research Council, National Academy of Sciences, Washington, DC.

Invited speaker (1998). *Maximizing the Educational Benefits of a Diverse Student Body: Lessons from School Desegregation Research*. Harvard University, Cambridge, MA.

Invited speaker (1998). *Promise and Problems: Internet in School*. Meeting on Technology and Human Capital. Board on Behavioral, Cognitive and Sensory Sciences, National Research Council, National Academy of Sciences, Washington, DC.

Invited speaker (1997). *Making Desegregation Work: Perspectives from Social Psychology*. Beyond Sheff v. O'Neill: Innovation and Equity in Education: A Workshop for State and Local Policy Makers, Hartford, CT.

Invited speaker (1997). *Connecting Schools to the World Via the Internet: Problems and Possibilities*. Center for Innovation in Learning, Carnegie Mellon University, Pittsburgh, PA.

Invited speaker (1997). *Technology Use in Schools: Issues and Answers*. Education Writers Association, Washington, DC.

Invited speaker (1995). *School Desegregation Forty Years After Brown v. Board of Education: Looking Forward and Looking Back*. Congressional Speaker Series sponsored by the Federation of Behavioral, Psychological and Cognitive Sciences, Washington, DC.

Invited speaker (1994). *Research Priorities for the 1990's in Intergroup Relations*. Conference sponsored by the Carnegie Council on Adolescent Development, Washington, DC.

Invited speaker (1993). *Improving Intergroup Relations in Schools*. Conference sponsored by the Carnegie Corporation, New York.

Invited speaker (1993). *Computers in Society*. Conference sponsored by the Social Science Research Council, Tortola, British Virgin Islands.

Keynote address (1991). *Beyond Desegregation: Perspectives from the 1990's*. Conference sponsored by the Graduate School of Education, State University of New York at Buffalo.

Invited speaker (1991). *Technology and Classroom Social Structure*. Conference sponsored by Bank Street College of Education, New York.

Invited speaker and Consultant (1990). Montgomery County Schools, Silver Spring, Maryland.

Invited speaker (1989). *What Works: Promoting Integration in the Schools*. Conference sponsored by the Connecticut State Department of Education, Waterbury, CT.

Invited speaker and Consultant (1989). Center for Research on Minority Education, University of Oklahoma.

Invited speaker (1987). *Race and Educational Equity*. Conference sponsored by the Danforth Foundation, St. Louis, MO.

Keynote address (1986). *Technology and the Education of Hispanics*. Seminar sponsored by the Tomas Rivera Center, Claremont Graduate School, Claremont, CA.

Invited speaker (1984). *Society for Research on Child Development Study Group on "Children and Ethnicity,"* California State University, Los Angeles.

Invited speaker (1979). *Intergroup Relations*. Meeting commemorating the twenty fifth anniversary of the Brown v. Board of Education decision sponsored by the National Institute of Education and George Washington University, Washington, DC.

Invited speaker (1979). *Intergroup Relations in Schools*. International Convention on Cooperation in Education, Tel Aviv, Israel.

Invited speaker (1978). *The Development of Friendship*. Society for Research on Child Development Study Group at University of Illinois, Urbana Champaign.

Representative Consulting and Policy Related Activities

Consultant, UNESCO, The Role of the Non-State Sector in Education: Bhutan Country Study, (Jan.-October, 2021).

Consultant, Centre for Peace and Conflict Studies, Siem Reap, Cambodia (Jan.-March, 2016).

Contributor (1994-2007) to several amicus briefs submitted to U.S. Supreme Court and Research cited in U.S. Supreme Court decisions.

Consultant (2000). Attorney General, U.S. Department of Justice.

Consultant (2000). Acting Assistant Attorney General, Civil Rights Division, U.S. Department of Justice.

Consultant (1999). Assistant Secretary of Education, United States Department of Education, Washington, D.C.

Consultant (1996). Educational Leadership Development Fund.

Consultant (1996). Carnegie Corporation.

Consultant (1995). Voluntary Inter-district Coordinating Committee, St. Louis, Missouri

Consultant (1994). U.S. Office of Technology Assessment, Washington, DC.

Consultant (1994). Guggenheim Foundation

Consultant (1988-1989). Connecticut State Department of Education, Hartford, CT.
Consultant (1981-1982). "Advancing the Art of Inquiry in School Desegregation Research." National Institute of Education.
Advisory Panel on Programs and Policies for the Associate Commissioner for Equal Education Opportunity, U. S. Department of Education, Washington, DC, 1980
Consultant (1979-1981). "An Assessment of Current Knowledge about the Effectiveness of School Desegregation Methods." National Institute of Education (W. Hawley, Director, Center for Educational Policy, Duke University, Principal Investigator).
Advisory Committee for the National Review Panel on School Desegregation Research, 1978 and 1979
Consultant (1976-1979). General Assistance Center on School Desegregation and Conflict, Pittsburgh, PA.